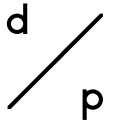


# Worksheet 5

## Identifying the clashes of the debate



Clashes should:

- Encompass contributions from both sides of the debate.
- Be about a specific part of the debate.
- Preferably be phrased as a closed-ended question.

Motion:

Step 1:

Identify the arguments and draw a line between the points that clash.

<i>Arguments proposition</i>	<i>Arguments opposition</i>
Argument 1 <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div>	Argument 1 <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div>
Argument 2 <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div>	Argument 2 <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div>
Argument 3 <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div>	Argument 3 <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div>

Step 2:

Formulating the clashes.

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*Clash 1*

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*Clash 2*

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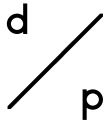
┌     ┐

*Clash 3*

└     ┘

# Worksheet 5

## Identifying the clashes of the debate Example



Clashes should:

- Encompass contributions from both sides of the debate.
- Be about a specific part of the debate.
- Preferably be phrased as a closed-ended question.

Motion:

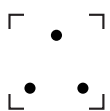
Step 1:

Identify the arguments and draw a line between the points that clash.

Arguments proposition	Arguments opposition
Argument 1	Argument 1
<div style="border: 1px solid black; padding: 5px; min-height: 40px;">                     Skilled workers are more likely to stay in their country of origin which will lead to more development.                 </div>	<div style="border: 1px solid black; padding: 5px; min-height: 40px;">                     The state is not be allowed to disincentivize their citizens' freedom of movement.                 </div>
Argument 2	Argument 2
<div style="border: 1px solid black; padding: 5px; min-height: 40px;">                     People who have the ability to emigrate are only able to do so because of the opportunities their nation provided them with and are thus indebted to their nation.                 </div>	<div style="border: 1px solid black; padding: 5px; min-height: 40px;">                     It is harmful if people are disincentivized to emigrate because of the loss of remittances.                 </div>
Argument 3	Argument 3
<div style="border: 1px solid black; padding: 5px; min-height: 40px;">                     Even if skilled workers leave, the country of origin will be able to invest more because of the tax revenue.                 </div>	<div style="border: 1px solid black; padding: 5px; min-height: 40px;">                     The skilled people that don't emigrate will not meaningfully contribute to their country, because the country hasn't developed enough for their skills to be useful.                 </div>

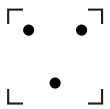
Step 2:

Formulating the clashes.



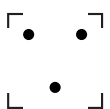
Clash 1: Is it justified to implement a brain drain tax?

People who have the ability to emigrate are only able to do so because of the opportunities their nation provided them with and are thus indebted to their nation.	The state is not be allowed to disincentivize their citizens' freedom of movement.
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Clash 2: Will the introduction of a brain drain tax lead to more revenue for the country?

Even if skilled workers leave, the country of origin will be able to invest more because of the tax revenue.	It is harmful if people are disincentivized to emigrate because of the loss of remittances.
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Clash 3: Will the presence of these skilled workers help the country develop?

Skilled workers are more likely to stay in their country of origin which will lead to more development.	The skilled people that don't emigrate will not meaningfully contribute to their country, because the country hasn't developed enough for their skills to be useful.
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